

DARGAVILLE INTERMEDIATE

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

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DARGAVILLE INTERMEDIATE

Annual Financial Statements - For the year ended 31 December 2025

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Dargaville Intermediate

Statement of Responsibility

For the year ended 31 December 2025

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the School.

The School's 2025 financial statements are authorised for issue by the Board.

Tracey Miller
Full Name of Presiding Member

Miller
Signature of Presiding Member

22/5/26
Date

Terrianne Patricia Tane
Full Name of Principal

[Signature]
Signature of Principal

22/05/26
Date

Dargaville Intermediate

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2025

		2025	2025	2024
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Revenue				
Government Grants	2	2,452,997	2,261,110	2,202,320
Locally Raised Funds	3	91,689	52,488	101,856
Interest		21,920	10,000	48,587
Other Revenue		-	-	575
Total Revenue		2,566,606	2,323,598	2,353,338
Expense				
Locally Raised Funds	3	43,037	20,000	23,984
Learning Resources	4	1,465,203	1,423,539	1,513,763
Administration	5	348,626	401,848	271,377
Interest		2,023	1,200	802
Property	6	608,749	594,502	515,017
Loss on Disposal of Property, Plant and Equipment		27	-	10,038
Total Expense		2,467,665	2,441,089	2,334,981
Net Surplus / (Deficit) for the year		98,941	(117,491)	18,357
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		98,941	(117,491)	18,357

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Dargaville Intermediate
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2025

	Notes	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Equity at 1 January		1,387,143	1,352,964	1,368,786
Total comprehensive revenue and expense for the year		98,941	(117,491)	18,357
Contribution - Furniture and Equipment Grant		28,510	-	-
Equity at 31 December		1,514,594	1,235,473	1,387,143
Accumulated comprehensive revenue and expense		1,514,594	1,235,473	1,387,143
Equity at 31 December		1,514,594	1,235,473	1,387,143

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Dargaville Intermediate Statement of Financial Position

As at 31 December 2025

		2025	2025	2024
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Current Assets				
Cash and Cash Equivalents	7	664,309	485,373	1,057,602
Accounts Receivable	8	114,845	113,706	120,269
GST Receivable		5,365	-	-
Prepayments		8,725	7,903	4,479
Inventories	9	14,114	10,225	2,466
Investments	10	300,000	425,000	100,000
Funds Receivable for Capital Works Projects	16	37,642	-	171,693
		<u>1,145,000</u>	<u>1,042,207</u>	<u>1,456,509</u>
Current Liabilities				
GST Payable		-	4,234	8,632
Accounts Payable	12	159,603	94,100	144,808
Revenue Received in Advance	13	350	3,589	2,583
Provision for Cyclical Maintenance	14	49,919	44,485	44,602
Finance Lease Liability	15	7,183	6,176	5,288
Funds held for Capital Works Projects	16	5,513	-	127,943
		<u>222,568</u>	<u>152,584</u>	<u>333,856</u>
Working Capital Surplus/(Deficit)		<u>922,432</u>	<u>889,623</u>	<u>1,122,653</u>
Non-current Assets				
Property, Plant and Equipment	11	646,523	384,490	300,064
		<u>646,523</u>	<u>384,490</u>	<u>300,064</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	14	37,572	36,252	23,071
Finance Lease Liability	15	16,789	2,388	12,503
		<u>54,361</u>	<u>38,640</u>	<u>35,574</u>
Net Assets		<u>1,514,594</u>	<u>1,235,473</u>	<u>1,387,143</u>
Equity		<u>1,514,594</u>	<u>1,235,473</u>	<u>1,387,143</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Dargaville Intermediate
Statement of Cash Flows
For the year ended 31 December 2025

		2025	2025	2024
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		777,311	616,049	689,492
Locally Raised Funds		89,396	52,488	101,670
Goods and Services Tax (net)		(13,997)	-	4,398
Payments to Employees		(394,169)	(439,898)	(488,705)
Payments to Suppliers		(311,440)	(129,877)	(230,615)
Interest Paid		(2,023)	(1,200)	(802)
Interest Received		19,169	10,000	54,637
Net cash from/(to) Operating Activities		164,247	107,562	130,075
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(396,294)	(185,000)	(122,084)
Purchase of Investments		(300,000)	-	(25,000)
Proceeds from Sale of Investments		100,000	-	350,000
Net cash from/(to) Investing Activities		(596,294)	(185,000)	202,916
Cash flows from Financing Activities				
Furniture and Equipment Grant		28,510	-	-
Finance Lease Payments		(5,245)	(4,511)	(3,961)
Funds Administered on Behalf of Other Parties		15,489	-	161,250
Net cash from/(to) Financing Activities		38,754	(4,511)	157,289
Net increase/(decrease) in cash and cash equivalents		(393,293)	(81,949)	490,280
Cash and cash equivalents at the beginning of the year	7	1,057,602	567,322	567,322
Cash and cash equivalents at the end of the year	7	664,309	485,373	1,057,602

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Dargaville Intermediate

Notes to the Financial Statements

For the year ended 31 December 2025

1. Statement of Accounting Policies

a) Reporting Entity

Dargaville Intermediate (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.



Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 21b.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.



Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and are comprised of canteen and stationery and uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.



Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Board-owned Buildings	40 years
Building Improvements	40 years
Furniture and Equipment	5-18 years
Information and Communication Technology	4 years
Motor Vehicles	5 years
Textbooks	8 years
Library Resources	8 years
Leased Assets held under a Finance Lease	Term of Lease

k) Impairment of property, plant, and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

l) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.



n) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

o) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Funds held for Capital works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 10 to 13 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings and finance lease liability. Financial liabilities are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.



t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Government Grants - Ministry of Education	754,745	617,153	674,012
Teachers' Salaries Grants	1,084,045	984,898	1,054,170
Use of Land and Buildings Grants	479,398	465,842	441,909
Ka Ora, Ka Ako - Healthy School Lunches Programme	128,196	193,217	30,566
Other Government Grants	6,613	-	1,663
	<u>2,452,997</u>	<u>2,261,110</u>	<u>2,202,320</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Revenue			
Donations and Bequests	11,415	-	3,394
Fees for Extra Curricular Activities	30,934	32,488	33,988
Trading	15,036	10,000	15,805
Fundraising and Community Grants	31,841	10,000	39,469
Other Revenue	2,463	-	9,200
	<u>91,689</u>	<u>52,488</u>	<u>101,856</u>
Expense			
Extra Curricular Activities Costs	32,941	10,000	5,034
Trading	9,608	10,000	18,920
Fundraising and Community Grant Costs	488	-	30
	<u>43,037</u>	<u>20,000</u>	<u>23,984</u>
Surplus for the year Locally Raised Funds	<u>48,652</u>	<u>32,488</u>	<u>77,872</u>

4. Learning Resources

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Curricular	66,288	87,500	78,821
Information and Communication Technology	10,627	1,000	2,436
Employee Benefits - Salaries	1,317,361	1,266,215	1,363,956
Staff Development	13,701	19,253	15,423
Depreciation	52,851	43,271	47,556
Other Learning Resources	4,375	6,300	5,571
	<u>1,465,203</u>	<u>1,423,539</u>	<u>1,513,763</u>



5. Administration

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Audit Fees	8,360	5,500	8,040
Board Fees and Expenses	9,320	13,150	7,244
Operating Leases	420	500	35
Other Administration Expenses	25,126	18,700	24,870
Employee Benefits - Salaries	164,799	158,581	188,750
Insurance	2,217	1,700	-
Service Providers, Contractors and Consultancy	10,188	10,500	11,872
Ka Ora, Ka Ako - Healthy School Lunch Programme	128,196	193,217	30,566
	<u>348,626</u>	<u>401,848</u>	<u>271,377</u>

6. Property

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Consultancy and Contract Services	45,551	54,300	13,547
Cyclical Maintenance	19,818	22,700	(309)
Heat, Light and Water	14,729	10,500	11,848
Rates	5,027	5,000	4,602
Repairs and Maintenance	24,166	18,660	19,372
Use of Land and Buildings	479,398	465,842	441,909
Other Property Expenses	20,060	17,500	24,048
	<u>608,749</u>	<u>594,502</u>	<u>515,017</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.



7. Cash and Cash Equivalents

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Bank Accounts	664,309	485,373	1,057,602
Cash and cash equivalents for Statement of Cash Flows	664,309	485,373	1,057,602

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$664,309 Cash and Cash Equivalents \$5,863 is subject to restrictions for the following reasons:

- \$5,513 is held by the School on behalf of the Ministry of Education. The funds have been provided as part of the school's 5 Year Agreement Funding and is required to be spent on the school's buildings. See note 16.
- \$350 of Revenue Received in Advance is held by the school, as disclosed in note 13.

8. Accounts Receivable

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Receivables	12,916	112	119
Receivables from the Ministry of Education	3,842	-	19,632
Interest Receivable	3,960	7,259	1,209
Banking Staffing Underuse	-	38,826	-
Teacher Salaries Grant Receivable	94,127	67,509	99,309
	114,845	113,706	120,269

Receivables from Exchange Transactions	16,876	46,197	1,328
Receivables from Non-Exchange Transactions	97,969	67,509	118,941
	114,845	113,706	120,269

9. Inventories

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Canteen	228	-	166
Stationery	3,303	6,028	264
Uniforms	10,583	4,197	2,036
	14,114	10,225	2,466

10. Investments

The School's investment activities are classified as follows:

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Current Asset			
Short-term Bank Deposits	300,000	425,000	100,000
Total Investments	300,000	425,000	100,000



11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2025	\$	\$	\$	\$	\$	\$
Board-owned Buildings	1,404	-	-	-	(36)	1,368
Building Improvements	113,658	-	-	-	(4,264)	109,394
Furniture and Equipment	126,940	142,316	-	-	(20,459)	248,797
Information and Communication Technology	37,703	45,116	-	-	(18,489)	64,330
Leased Assets	17,931	13,196	(27)	-	(8,923)	22,177
Library Resources	2,428	610	-	-	(680)	2,358
Work in Progress	-	198,099	-	-	-	198,099
	300,064	399,337	(27)	-	(52,851)	646,523

The net carrying value of equipment held under a finance lease is \$22,177 (2024: \$17,931)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2025	2025	2025	2024	2024	2024
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Board-owned Buildings	1,443	(75)	1,368	1,443	(39)	1,404
Building Improvements	170,555	(61,161)	109,394	170,555	(56,897)	113,658
Furniture and Equipment	417,733	(168,936)	248,797	275,419	(148,479)	126,940
Information and Communication Technology	148,152	(83,822)	64,330	103,035	(65,332)	37,703
Leased Assets	32,179	(10,002)	22,177	26,679	(8,748)	17,931
Library Resources	7,094	(4,736)	2,358	6,484	(4,056)	2,428
Work in Progress	198,099	-	198,099	-	-	-
	975,255	(328,732)	646,523	583,615	(283,551)	300,064

12. Accounts Payable

	2025	2025 Budget	2024
	Actual	(Unaudited)	Actual
	\$	\$	\$
Creditors	40,121	16,842	22,940
Accruals	8,360	4,300	8,040
Employee Entitlements - Salaries	94,127	67,509	99,309
Employee Entitlements - Leave Accrual	16,995	5,449	14,519
	159,603	94,100	144,808
Payables for Exchange Transactions	159,603	94,100	144,808
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	159,603	94,100	144,808

The carrying value of payables approximates their fair value.



13. Revenue Received in Advance

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Grants in Advance - Ministry of Education	-	2,835	2,583
Other Revenue In Advance	350	754	-
	<u>350</u>	<u>3,589</u>	<u>2,583</u>

14. Provision for Cyclical Maintenance

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Provision at the Start of the Year	67,673	58,037	67,982
Increase/(decrease) to the Provision During the Year	19,818	22,700	(309)
Use of the Provision During the Year	-	-	-
Provision at the End of the Year	<u>87,491</u>	<u>80,737</u>	<u>67,673</u>
Cyclical Maintenance - Current	49,919	44,485	44,602
Cyclical Maintenance - Non current	37,572	36,252	23,071
	<u>87,491</u>	<u>80,737</u>	<u>67,673</u>

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2026. This plan is based on the School's 10 Year Property plan / painting quotes.

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
No Later than One Year	8,843	6,176	6,614
Later than One Year	18,500	2,388	14,087
Future Finance Charges	(3,371)	-	(2,910)
	<u>23,972</u>	<u>8,564</u>	<u>17,791</u>
Represented by			
Finance lease liability - Current	7,183	6,176	5,288
Finance lease liability - Non current	16,789	2,388	12,503
	<u>23,972</u>	<u>8,564</u>	<u>17,791</u>



16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7, and includes retentions on the projects, if applicable.

2025	Project No.	Opening Balances	Receipts from MoE	Payments	Board Contributions / Transfers	Closing Balances
		\$	\$	\$		\$
Roofing	220621	(7,017)	7,017	-	-	-
Roofing & Asbestos	224825	(164,676)	164,676	-	-	-
External Remediation	250357	127,943	(8,765)	(113,665)	-	5,513
Boundary Fence	246862	-	12,964	(12,964)	-	-
1,2,3,6,7,9: Electrical and Heating	257008	-	-	(999)	-	(999)
1,2,3,7,8: Internal Refurbishments	257010	-	-	(3,171)	-	(3,171)
Site: Replacement Security System	257011	-	-	(32,266)	-	(32,266)
Dust Extractor Replacement	257012	-	-	(1,206)	-	(1,206)
Totals		(43,750)	175,892	(164,271)	-	(32,129)

Represented by:

Funds Held on Behalf of the Ministry of Education	5,513
Funds Receivable from the Ministry of Education	(37,642)

2024	Project No.	Opening Balances	Receipts from MoE	Payments	Board Contributions / Transfers	Closing Balances
		\$	\$	\$		\$
Roofing	220621	(172,937)	165,920	-	-	(7,017)
Roofing & Asbestos	224825	1,244	(165,920)	-	-	(164,676)
Block2 Classroom	229364	(28,847)	44,562	(15,715)	-	-
Cyclone Remediation	242703	(3,254)	6,772	(3,518)	-	-
External Remediation	250357	-	141,163	(13,220)	-	127,943
Totals		(203,794)	192,497	(32,453)	-	(43,750)

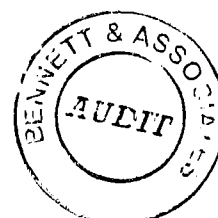
Represented by:

Funds Held on Behalf of the Ministry of Education	127,943
Funds Receivable from the Ministry of Education	(171,693)

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



18. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2025 Actual \$	2024 Actual \$
<i>Board Members</i>		
Remuneration	3,855	4,290
<i>Leadership Team</i>		
Remuneration	637,917	731,027
Full-time equivalent members	6.00	7.00
Total key management personnel remuneration	<u>641,772</u>	<u>735,317</u>

There are 8 members of the Board excluding the Principal. The Board has held 9 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2025 Actual \$000	2024 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	150 - 160	140 - 150
Benefits and Other Emoluments	4 - 5	4 - 5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2025 FTE Number	2024 FTE Number
100 - 110	3.00	3.00
110 - 120	1.00	0.00
	<u>4.00</u>	<u>3.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2025 Actual	2024 Actual
Total	\$0	\$0
Number of People	0	0



20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2025 (Contingent liabilities and assets at 31 December 2024: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts for specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up

In 2025 the Ministry of Education provided collective agreement and pay equity settlement funding. At the date of signing the financial statements, the School's final entitlement for the year ended 31 December 2025 has not yet been advised. The School has therefore not recognised an asset or liability regarding this funding wash-up, which is expected to be settled in July 2026.

21. Commitments

(a) Capital Commitments

As at 31 December 2025, the Board had capital commitments of \$1,245,357 (2024: \$189,645) as a result of entering the following contracts:

Contract Name	Remaining Capital Commitment
	\$
External Remediation	75,979
1,2,3,6,7,9: Electrical and Heating	218,871
1,2,3,7,8: Internal Refurbishments	882,879
Site: Replacement Security System	6,734
Dust Extractor Replacement	60,894
Total	<u>1,245,357</u>

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 16.

(b) Operating Commitments

As at 31 December 2025, the Board has entered into the following contracts:

(a) operating lease of photocopiers;

	2025 Actual	2024 Actual
	\$	\$
No later than One Year	1,585	420
Later than One Year and No Later than Five Years	-	385
Later than Five Years	-	-
	<u>1,585</u>	<u>805</u>

The total lease payments incurred during the period were \$420 (2024: \$35).



22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Cash and Cash Equivalents	664,309	485,373	1,057,602
Receivables	114,845	113,706	120,269
Investments - Term Deposits	300,000	425,000	100,000
Total financial assets measured at amortised cost	<u>1,079,154</u>	<u>1,024,079</u>	<u>1,277,871</u>

Financial liabilities measured at amortised cost

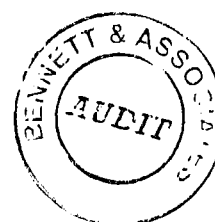
Payables	159,603	94,100	144,808
Finance Leases	23,972	8,564	17,791
Total financial liabilities measured at amortised cost	<u>183,575</u>	<u>102,664</u>	<u>162,599</u>

23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



Dargaville Intermediate

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Tracey Miller	Presiding Member	Elected	Sep 2028
Terrienne Takulua	Principal	ex Officio	
Angela Nash	Parent Representative	Elected	Sep 2028
Andrew Mardon	Parent Representative	Elected	Sep 2028
David Pulman	Parent Representative	Elected	Sep 2028
Karey Pulman	Parent Representative	Elected	Sep 2028
Jakey Mau	Parent Representative	Appointed	Sep 2028
Kara MacLeod	Parent Representative	Appointed	Sep 2028
Tessa Gilligan (Wilson)	Staff Representative	Elected	Sep 2028

Dargaville Intermediate

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2025, the school received total Kiwisport funding of \$2,644 (excluding GST). The funding was spent on sporting endeavours.

Statement of Compliance with Employment Policy

For the year ended 31st December 2025 the Dargaville Intermediate Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment.
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

GOAL: To raise the percentage of students achieving below average or average in the expected level in writing.

TARGET AREA: Writing

IDENTIFIED GROUP:
Students achieving Well below average & below average & those achieving at average.

TARGET (S):
To reduce the percentage of students achieving at well below or below average to 50% or less (currently at 74%) & increase the percentage of students achieving average or above average to at least 50% (currently at 26%).

Writing Data 2025 - Recount %

	Mar	Nov	Mar	Nov	Mar	Nov	Mar	Nov	Mar	Nov
<i>Room 1</i>	15	14	41	27	44	50	0	8	0	0
<i>Room 2</i>	13	4	58	46	29	42	0	8	0	0
<i>Room 3</i>	10	21	70	16	15	40	5	23	0	0
<i>Room 4</i>	30	45	50	45	15	5	5	5	0	0
<i>Room 5</i>	8	4	38	11	46	72	8	13	0	0
<i>Room 6</i>	13	8	43	34	43	50	0	8	0	0
<i>Room 7</i>	37	49	32	21	26	25	5	5	0	0
<i>Whole School</i>	25	21	49	29	24	40	2	10	0	

ASSESSMENT TOOL:

Recount March/Recount Nov

	1B	1P	1A	2B	2P	2A	3B	3P	3A	4B	4P	4A	5B	5P	5A
Y7 March	Well Below average		Below average		Below average		Average		Average		Above Average		Above Average		Outstanding
Y7 Nov	Well Below average		Below average		Below average		Average		Average		Above Average		Above Average		Outstanding
Y8 March	Well Below average		Below average		Below average		Average		Average		Above Average		Above Average		Outstanding
Y8 Nov	Well Below average		Below average		Below average		Average		Average		Above Average		Above Average		Outstanding

ACTIONS:

Collect data.
Moderate writing as a staff to ensure consistency of marking/levelling.
Analyse data and ensure staff are familiar with student needs and levels (esp priority learners).
Staff to make students & parents/caregivers aware of their levels.
Collaboratively set personalised learning goals
These may be related to spelling levels, application of punctuation, language conventions.
Learning Intentions identified in teachers' planning and shared with students.
Ensure a variety of writing approaches.
Create a bank of cameo's with specific teaching points
Create a bank of images to inspire writing
Writers toolbox used in classroom writing programmes
Teacher release timetabled to coincide with buddy to promote collaborative planning/resourcing

WHO:

All teachers

WHEN:

2025

BUDGET:

\$8000 WTB

VARIANCE DISCUSSION

In term 4 we met our targets in writing- with a 50/50 split - We achieved 50% well below or below average compared to 74% well below or below average in term 1.
1. We also achieved 50% average or higher compared to 26% achieving average or higher in term 1.

FUTURE LEGISLATION:

We will stop using the writers toolbox due to buy-in from staff and students. Focus on a variety of writing genres and complete staff PD/ staff meeting sessions on writing.
See if the recount is the best test type for our students.
Utilise School talk progressions as teaching guide.

GOAL: To raise the percentage of students well below or below & achieving average or above average than the expected level in reading.													
TARGET AREA: Reading comprehension													
IDENTIFIED GROUP: Students achieving stanine 1/2/3 in Reading PAT & those scoring stanine 4/5/6/7/8													
TARGET (S): To reduce the percentage of students achieving at well below or below average to 30% or less (currently at 51%) & increase the percentage of students achieving average or above average to at least 65% (currently at 49%).													
Reading Data 2025 %													
	Mar	Nov	Mar	Nov	Mar	Nov	Mar	Nov	Mar	Nov	Mar	Nov	
Room 1	8	21	64	17	20	46	8	8	0	0	8	8	
Room 2	17	4	17	13	61	61	4	17	0	0	4	4	
Room 3	5	56	48	22	33	17	14	6	0	0	0	0	
Room 4	20	27	35	23	40	45	5	4	0	0	0	0	
Room 5	0	9	29	22	58	52	12	17	0	0	0	0	
Room 6	4	26	48	26	35	26	13	17	0	0	4	4	
Room 7	5	32	57	37	33	26	5	5	0	0	0	0	
Whole School	8	25	43	23	40	39	9	12	0	0	2	2	
New Zealand National Norms	4%			19%			54%			19%			4%

Mar PAT / Nov PAT Stanine 1: Well below average Stanine 2,3: Below average Stanine 4,5,6: Average Stanine 7,8: Above average Stanine 9: Outstanding			
ASSESSMENT TOOL: PAT Reading Comprehension online NZCER The testing occurs in March & November Supplementary Assessments informing learning/teaching programmes STAR Running Records Teacher Observations of reading responses/behaviours	PAT Reading comprehension- Data End:		
ACTIONS: Collect data. Analyse data and ensure staff are familiar with student needs and levels (especially priority learners). Staff to make students & parents/caregivers aware of their levels. Ensure a variety of reading approaches. HOD English to oversee Teacher release time to encourage observations and group planning Specific 1:1/1: small group instruction for those students identified as low/below average Volunteer readers from our school community- implemented.	WHO:	WHEN:	BUDGET:
	All teachers Students Whanau	2025	n/a
	All teachers Students Whanau	2026	TBC
VARIANCE DISCUSSION : <i>In term 4 our results show that 48% of students are below or well below the national average in Reading. 53% of students are achieving average or above average.</i> <i>In Term 1 our below or well below results sat at 51% which means we made a 3% shift - we did not meet our target of 30% or less achieving below or well below.</i>			
FUTURE LEGISLATION: Reading is something we have identified as a work on for our school. Staff PD for those who need to improve their reading programmes will be set for 2026. Continuation of our structured literacy programme and development of staff learning. Implementation of Schooltalk to ensure planning and assessment is catering to all students and all curriculum areas are being covered in the students' two years here. This will also ensure differentiated learning in our classrooms. Teacher CRT time to be used to do observations of reading programmes in action. Di Rogers will be taking small groups of lower levelled readers in 2026. Online testing did not work well for our school & we will also have to await the government's assessment tool to see what we need to do next. This test is one test not an overall judgement of the students learning.			

Dargaville Intermediate School Target Achievement Numeracy 2025

GOAL: To raise the percentage of students achieving below average or average in their expected level in maths.													
TARGET AREA: Mathematics													
IDENTIFIED GROUP: Students achieving stanine 1/2/3 in Maths PAT & those scoring stanine 4/5/6/7/8													
TARGET (S): To reduce the percentage of students achieving below average or well below average to less than 15% (currently 25%) & increase the percentage of students achieving average or above average to 80% or higher (currently 74%).													
Numeracy Data 2025 in %													
	Mar	Nov	Mar	Nov	Mar	Nov	Mar	Nov	Mar	Nov	Mar	Nov	
Room 1	4	0	20	12	76	33	0	33	0	0	0	21	
Room 2	4.5	0	17	9	74	52	4.5	26	0	0	0	13	
Room 3	0	50	32	25	64	20	4	5	0	0	0	0	
Room 4	5	0	10	27	75	64	10	4	0	0	0	4	
Room 5	0	0	13	13	65	70	22	17	0	0	0	0	
Room 6	0	0	32	48	64	35	0	13	4	4	4	4	
Room 7	0	0	38	32	57	53	5	16	0	0	0	0	
Whole School	2	7	23	24	68	47	6	16	1	6	6	6	
National Norm	4		19		54		19		4				

March PAT / Nov PAT Stanine 1: Well below average Stanine 2,3: Below average Stanine 4,5,6: Average Stanine 7,8: Above average Stanine 9: Outstanding	
ASSESSMENT TOOL: PAT Maths 2nd edition online NZCER The testing occurs in March & November Use of stacker graphs for quick student identification. Supplementary Assessments feeding into OTJ's used for home reporting: Algorithm test termly Basic facts 0/200 Times tables grid 0/100 IKAN assessments 1-36 Basic multiplication facts test Pre/post tests in Oxford maths programme	
ACTIONS: Collect data. Analyse data and ensure staff are familiar with student needs and levels (especially priority learners). Staff to make students & parents/caregivers aware of their levels. 1 hour maths daily (as prescribed by the Ministry) Specific use of mathematics terminology Implementation of Oxford maths programme Daily exposure to Problem Solving using words The use of calculators promoted Utilise Alister Grant for supplementary support where applicable- he will focus on extension Teacher release timetabled to coincide with buddy to promote collaborative planning/resourcing Daily maintenance includes number basics ie. times tables, algorithms	WHO: All teachers
	WHEN: 2025
	BUDGET: \$2000
VARIANCE DISCUSSION: In term 4 we had 31% of students achieving below or well below compared to 25% in term 1. We had aimed to shift this to 15% or less. Instead results have gone in the other direction. In term 4 we have 69% of students achieving average or above average compared to 74% in term 1. We had aimed to shift this to 75% or higher. This has also dropped.	
FUTURE LEGISLATION: We have begun the implementation of Oxford maths but are also going to look at some aspects of Numicon. We will go back to paper testing as online testing has enabled students to skip questions without being answered which has been reflected in our results. The Government will release its assessment tool in 2026 which we will then need to implement. This result is taken off one PAT test and not a testament to the child's overall learning results.	

Alistair will continue with volunteer groups. Implementation of Schooltalk to ensure planning and assessment is catering to all students and all curriculum areas are being covered in the students' two years here.

Questions for consideration: Are we using the most effective data for target setting? Or do we need to change? Why are we using only one set of information?

**INDEPENDENT AUDITOR'S REPORT
TO THE READERS OF DARGAVILLE INTERMEDIATE SCHOOL'S
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2025**

57 Clyde Street
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The Auditor-General is the auditor of Dargaville Intermediate School (the School). The Auditor-General has appointed me, Steve Bennett, using the staff and resources of Bennett & Associates to carry out the audit of the financial statements of the School on pages 2 to 20, that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements:

- present fairly, in all material respects:
 - the School's financial position as at 31 December 2025; and
 - the financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 22 May 2026. This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the *Responsibilities of the auditor* section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board is responsible for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless the Board intends to close or merge the School, or has no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.



- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information included in the Board's annual report

The Board is required to prepare an annual report which includes the annual financial statements and the audit report, as well as a Statement of Variance, an Evaluation of the School's Students' Progress and Achievement, a Statement of Compliance with Employment Policy, and a Statement of KiwiSport funding. The Board is responsible for the other information that it presents alongside its annual financial statements.

The other information obtained at the date of our audit report includes copies of the Statement of Variance which includes the Evaluation of the School's Students' Progress and Achievement, Statement of Compliance with Employment Policy, Members of the Board and Statement of KiwiSport funding.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the School.



Steve Bennett
BENNETT & ASSOCIATES
On behalf of the Auditor-General
Whangarei, New Zealand

