

TE KURA TAKAWAENGA O TUNATAHI



PROSPECTUS

WWW.DIS.SCHOOL.NZ

Message from our Tumuaki

Kia ora and welcome to our Dargaville Intermediate School Prospectus.

My name is Terrianne Tane. I am a mother of two boys- Hanita and Braxton. I was born in Rawene (Hokianga) and lived in Waimamaku in my early years before moving to Te Kopuru and then Dargaville. I attended Selwyn Park Primary, Dargaville Intermediate School and Dargaville High School.

It gives me great pleasure to be the Principal of Dargaville Intermediate after growing up here and spending my whole teaching career at DIS. As a school, we work closely with the community to help us achieve our goals for our kura and our tamariki.

Dargaville Intermediate school has always worked hard to provide students with the right tools to be able to successfully move onto their secondary education. We are excited to introduce our student graduate profile, which will give our students measurable goals to work towards during their time here at DIS.

At DIS, we work within a biannual learning overview and by utilising our local resources, we hope to give tamariki learning experiences that will serve them for life. I am excited for what's ahead for our school and I look forward to welcoming you.

**I te taha o tōku matua
Ko Maunganui te maunga
Ko Waipoua te awa
Ko Māhuhu-ki-te-rangi te waka
Ko Pananawe me Waikarā nga marae
Ko Taoho te tupuna
Ko He Uri ō Tiopira me Waikarā nga hapū
Ko Te Roroa te iwi**

**I te taha o tōku whaea
No Ingarangi ia
Ko Oxfordshire te rohe
Ko Thames te awa**



Dargaville Intermediate School Values



Ngākau Manawaroa
Resilience

Students keep trying, learn from mistakes, and stay positive through challenges.

This value is represented through the **poutama**, symbolising growth through perseverance. Each step of the poutama reflects the challenges we face and the learning that comes from overcoming them, reminding us that resilience helps us rise stronger each time.



Ngākau Atawhai
Kindness

Students are caring, compassionate, and create a supportive environment.

This value is represented through the **pātiki**, a symbol of hospitality, generosity, and the ability to provide for others. It reflects the spirit of aroha and manaakitanga — caring for and uplifting those around us. When we show kindness, it creates a ripple effect that inspires others to do the same, helping our community grow stronger together.



Ngākau Mahi Tahī
Collaboration

Students work well with others, listen, and contribute to group success.

This value is represented through the **mumu** design, which brings together many different tukutuku patterns to form one unified piece. In the same way, collaboration is about listening, contributing, and working as a rōpū toward shared success. The mumu reminds us that when each person adds their unique strengths, we create something greater together.



Ngākau Whakaute
Respect

Students respect themselves and others, and their environment.

This value is represented through the **kaokao** tukutuku design. Traditionally the kaokao often represents the strength of warriors' arms — working together, side by side.

In the context of Respect:
It symbolises collective strength through cooperation — respecting others' roles and contributions. A repetition of kaokao patterns show the collective power of a community built on mutual respect.

The upward or outward angle of the design suggest the uplifting nature of respect — empowering both self and others.



Ngākau Rangatira
Responsibility

Students take ownership of their actions, manage tasks, and contribute positively to their community.

The **niho taniwha** represents the strength and mana of a responsible leader. A rangatira stands firm in their values, taking ownership of their actions while guiding others with courage and integrity. The upward movement of the niho symbolises growth, accountability, and the collective journey forward — leading not alone, but together as one.



SCAN THE QR CODE TO ENROL:



The HERO app:

Here at Dargaville Intermediate school, we use what is called the HERO App. It is the one stop shop for all communication, school reports, daily notices, absences and much more! To enrol in our school, please scan the above QR code with your smart phone. Alternatively you can go to

<https://enrolments.linc-ed.com/apply/NZ/1008> to enrol.

Once your child begins at DIS, please ensure that you have the app downloaded so that you don't miss out on any important updates. Please note that for this to work, your email must match the email that you put down in your child's enrolment details.



READY, SET, SIGN IN!

Stay in the loop by
following these steps

1 DOWNLOAD THE HERO APP

Once downloaded, click 'Sign In'

2 ADD YOUR EMAIL ADDRESS

Select "Next"

3 SELECT "NEW USER"

Your account will be set up by your school using the email address that you provided when you enrolled your children, use this address to request a password.

4 SELECT "SUBMIT"

Hero will send you an email with a link to follow.

5 CHECK YOUR EMAIL

You should receive an email within five minutes.

6 FOLLOW THE LINK

This will take you to a secure page to enter your chosen password.

If you encounter problems logging in, please check with your school to make sure they have the correct details for you.



DIS Whakatauki

A TŪ PAKARI TATOU I TO TATOU TUAKIRI
KA TŪ MĀIA TATOU KI TE AO.

WHEN WE STAND STRONG IN OUR IDENTITY,
WE STAND CONFIDENT IN THE WORLD.

Student Graduate Profile

He Ākonga Akorau/A Skilled Learner

- *They always try their best and work to improve.*
- *They set goals, reflect on progress, and work towards them.*
- *They take responsibility for their own learning and success.*
- *They take risks, try new things, and see challenges as chances to grow.*
- *They confidently ask for help when needed, showing maturity and a positive attitude to learning and growth.*

He Tauria Taurite/A Balanced Learner

- *Physical (Taha Tinana): They take care of their body with exercise and healthy habits.*
- *Mental (Taha Hinengaro): They understand their feelings and learn to solve problems.*
- *Social (Taha Whānau): They build strong relationships with family and friends.*
- *Spiritual (Taha Wairua): They know their values, beliefs, and place in the world.*

He Mūrere matihiko/A Digital Citizen

- *They understand and practice digital citizenship, using technology in a responsible, respectful, and safe manner.*

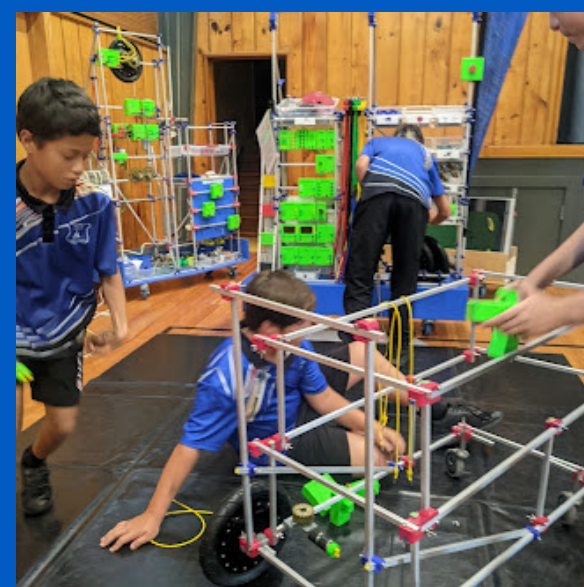
He Kaikōtuitui/A Community Contributor

- *They actively contribute to school and local communities.*
- *They feel a strong sense of belonging and work to make their community better.*
- *They respect Te Tiriti o Waitangi, embracing both Māori culture and a bicultural Aotearoa.*
- *They value identity, treat others kindly, and celebrate diversity.*





Highlights



School Uniform

The school uniform is seen by the school Board of Trustees and community as the major form of identity and belonging to Dargaville Intermediate School.

The development of pride in belonging to the school is fostered through the wearing of our school uniform.

- The school uniform and PE uniform is compulsory.
- Correct school uniform should be worn to and from school.
- Correct school and PE uniform should be worn at school.

Our school uniform consists of the following:

DIS Polo shirt and jumper can be purchased from school or Matiches Surfwear on Victoria street Dargaville.

These items can be purchased online at www.dis.konstruk.store : DIS Jacket, DIS Vest, DIS Hat, DIS PE shirt.



The following items can be purchased from a place of your choice: Black shorts, black pants, black skirt (must be at least knee length), black Tupenu. Plain black shoes, may be sports shoes but no labels, they must be all black. In summer, black sandals only, can be backless, but must be plain black. Covered shoes are compulsory for technology.

Please note: we have some older PE Shirts in stock at school that you can buy at a discounted price of \$10 or you may choose to order the new one from Konstruct.

Up to two gold or silver studs or small hoops per ear may be worn in the ear (no other body piercings are permitted at school).

Please note: The school takes no responsibility for injury due to piercings.

- No jewellery or adornments i.e. necklaces, leathers, chains, rings etc.
- A Taonga may be worn with an accompanying letter from parents.

The school accepts NO responsibility for injury caused by wearing them, theft or loss.

- Alternative jackets, coats or such extras are not permitted to be worn at any time with the school uniform, as sufficient options are available for warmth i.e. you leave home in full, correct uniform and you return home similarly.
- Make up is not acceptable with the school uniform.
- No nail polish is to be worn.

Students are responsible for their own clothing – please ensure ALL uniform is named.



DIS Stationery List:

- 3x A4 exercise book
- 2x 1E5 Maths books
- 2x A4 Maths books
- 3x 1L5 Science book
- 1x Headphones (suitable for Chromebook use)
- 2x Highlighters
- 2x Blue pens
- 2x Red pens
- 4x Pencils
- 1x Glue sticks
- 2x Erasers
- 1x 30cm ruler

DIS will have stationary packs available for purchase however you may also purchase items yourself from a place of your choice. Please name all stationary clearly.

Please also note that headphones will NOT be provided in the stationery packs.