TE KURA TAKAWAENGA O TUNATAHI

PROSPECTUS



A TŪ PAKARI TATOU I TO TATOU TUAKIRI
KA TŪ MĀIA TATOU KI TE AO.

WHEN WE STAND STRONG IN OUR IDENTITY,
WE STAND CONFIDENT IN THE WORLD.











Tumuaki Welcome

Kia Ora and welcome to the Dargaville Intermediate School prospectus.

My name is Terrianne Tane. I am a mother to two boys, Hanita and Braxton. Raised in Waimamaku (Hokianga) before moving to Te Kōpuru and Dargaville, my educational journey began locally at Selwyn Park School, Dargaville Intermediate School, and Dargaville High School.

Having grown up in this community and dedicated my entire teaching career to DIS, it gives me immense pride to serve as Principal. Our school works in close partnership with our community to achieve shared aspirations for our kura and tamariki.

Dargaville Intermediate has a long-standing commitment to equipping students with the essential skills, knowledge, and values needed to transition seamlessly into secondary education. We are proud to feature our Student Graduate Profile, providing clear, measurable goals for our students to strive throughout their journey with us.

Through our biennial learning framework and rich local resources, we deliver authentic learning experiences designed to empower tamariki for life.
I am excited for the future of our kura and look forward to welcoming you to our school community.



I te taha o tōku matua
Ko Maunganui te maunga
Ko Waipoua te awa
Ko Māhuhu-ki-te-rangi
te waka
Ko Pananawe me Waikarā
nga
marae
Ko Taoho te tupuna
Ko He Uri ō Tiopira me
Waikarā nga hapū
Ko Te Roroa te iwi
I te taha o tōku whaea
No Ingarangi ia
Ko Oxfordshire te rohe
Ko Thames te awa

About Dargaville Intermediate School

Dargaville Intermediate is a vibrant, close-knit school of approximately 170 students, set in the heart of the Kaipara District in Northland, New Zealand. Surrounded by oceans, lakes, and rivers, our students grow up immersed in the outdoors and our rich local farming community; proudly living in the kūmara capital of Aotearoa. Our staff share deep roots in Dargaville. Living and raising families in the same community means our teachers truly understand our tamariki and whānau. This lived experience shapes a warm, relatable learning environment where authentic relationships come first.

We are currently in an exciting phase of growth and re-identification. As a kura, we are redefining who we are, grounding ourselves in our shared values, and ensuring our school is a safe, healthy, and engaging place to learn.

We offer a dynamic mix of hands-on, creative, and athletic opportunities for all students:

Hands-On & Digital Learning: Enviro programs, STEAM, Cooking, and Sewing.

Arts & Culture: Kapa Haka, Mau Rākau, Pasifika group, Band, Music, and Showquest.

Sports & Recreation: A dedicated, full-time Sports Co-ordinator managing structured school sports and entries into Northland regional competitions.

Future Pathways: Starting in 2027, we are launching dedicated bilingual units to deepen our commitment to te reo and tikanga Māori, offering a culturally rich immersion option alongside our core curriculum.

Whānau & Community Partnership

We are actively building strong ties with our whānau, hapū, and iwi.

By being visible and active in our community, we maintain an open-door policy where families are always welcome. We believe student success relies on a strong partnership between home and school:

At Home: Whānau take the lead on hauora (wellbeing) - ensuring tamariki are well-rested, nourished, and supported with healthy boundaries around devices and social media.

At School: With foundational wellbeing supported at home, our teachers can focus on what they do best: driving academic growth, fostering creativity, and celebrating success.



Students belong to one of four houses: Miro, Kōwhai, Rātā, and Tōtara; earning points through participation and by demonstrating our school spirit. Our formal assemblies remain an important part of school life, with student leaders taking turns to run these and other students taking active roles, such as presenting each classes Ka Pai Box.





Dargaville Intermediate School | 1969

Education Outside the Classroom (EOTC) & School Culture

At our school, learning extends beyond the classroom through engaging EOTC, sporting, academic, and cultural experiences. These opportunities help students build confidence, develop resilience, and strengthen connections with their peers, whānau, and the wider environment.

Mathex & EPro8 Challenges: Our extension pathways challenge students to apply high-level problem-solving and critical thinking. Teams race the clock in Mathex to solve complex math problems under pressure, while EPro8 challenges students to use engineering, science, and practical construction skills to build inventive structures.

Kī-o-Rahi Tournaments: Students have the opportunity to represent our school in regional Kī-o-Rahi tournaments. Playing this traditional, fast-paced Māori ball game develops strategic thinking, agility, and teamwork while celebrating cultural heritage and sporting pride.

MERC Outdoor Camp: Every second year, students attend an exciting outdoor adventure camp at the Marine Education Recreation Centre (MERC). They challenge themselves through marine and land-based activities that foster independence, leadership, and strong peer connections.

Surf Life Saving & Baylys Beach Day: Our annual trip to Baylys Beach provides practical coastal safety training. Guided by surf life saving principles, students build water confidence, learn wave awareness, and enjoy an active day in our local coastal environment.

Environmental & Planting Trips: Our Enviro team and students take part in hands-on environmental trips throughout the year. Participating in local planting initiatives and conservation projects helps students develop a strong sense of kaitiakitanga (guardianship) for our natural environment.

Showquest & Performing Arts: Showquest brings our students' creativity and performing arts talents to life on stage. Combining dance, drama, music, and visual art, students collaborate to craft and perform an original stage production.

Sports & House Events: Throughout the year, students participate in Athletics, Cross Country, and Swimming Sports. These events foster house spirit, encourage personal bests, and offer pathways to qualify for regional inter-school competitions.

Marae Visits & Curriculum Field Trips: Students also take part in curriculum-linked field trips and local marae visits. Experiencing traditional pōwhiri and local history deepens their understanding of Te Ao Māori and connects classroom learning to real-world contexts.









The HERO app

Here at Dargaville Intermediate school, we use what is called the HERO App. It is the one stop shop for all communication, school reports, daily notices, absences and much more! To enrol in our school, please scan the QR code below with your smart phone. Alternatively you can go to:
https://enrolments.linc-ed.com/apply/NZ/1008
to enrol.

Once your child begins at DIS, please ensure that you have the app downloaded so that you don't miss out on any important updates.
Please note that for this to work, your email must match the email that you put down in your child's enrolment details.





SCAN THE QR CODE TO ENROL





READY, SET, SIGN IN!

Stay in the loop by following these steps

1. **DOWNLOAD THE HERO APP**
   Once downloaded, click 'Sign In'
2. **ADD YOUR EMAIL ADDRESS**
   Select "Next"
3. **SELECT "NEW USER"**
   Your account will be set up by your school using the email address that you provided when you enrolled your children, use this address to request a password.
4. **SELECT "SUBMIT"**
   Hero will send you an email with a link to follow.
5. **CHECK YOUR EMAIL**
   You should receive an email within five minutes.
6. **FOLLOW THE LINK**
   This will take you to a secure page to enter your chosen password.

If you encounter problems logging in, please check with your school to make sure they have the correct details for you.

Hero

Chromebook User Agreement 2027

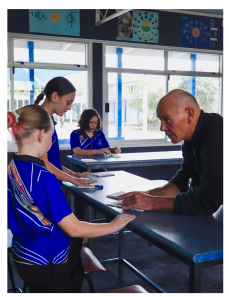
Students will come home with an agreement to sign.

Dargaville Intermediate provides Chromebooks to students to enhance learning and access digital resources.
These devices are a privilege and come with responsibilities.
This agreement ensures that all students use their Chromebook safely, responsibly, and respectfully. Please take the time to read through this document carefully with your child.

1. Chromebook Care
Students must:
Avoid eating or drinking near the Chromebook.
Handle the Chromebook carefully, avoiding drops, bumps, or placing heavy items on it.
Keep the Chromebook clean and free from stickers, graffiti, or damage.
Charge the Chromebook at the end of the school day.

2. Appropriate Use
Students agree to:
Use the Chromebook for school-related activities only.
Follow the school's digital citizenship rules and policies.
Access only approved websites and digital resources.
Respect the privacy and work of others.
Not attempt to bypass security or install unauthorised software.
Do not change your password that is set by the school.

3. Internet Safety
Students must:
Never share personal information online (full name, address, phone number).
Report any cyberbullying, inappropriate content, or security concerns to a teacher immediately.
Use school-provided accounts only.


4. Responsibility
- Students are responsible for the Chromebook issued to them.
- Loss, theft, or intentional damage must be reported immediately.
- Students may be financially responsible for repairs or replacement due to negligence.

5. Consequences
Violation of this agreement may result in:
- Loss of Chromebook privileges.
- Requirement to repair or replace the device at the student's/family's expense.

6. Return of Chromebook
- Chromebooks must be returned at the end of the school year or upon request.
- Devices must be returned in good working condition.

7. Acknowledgment
By signing this agreement, the student and parent/caregiver acknowledge that they have read, understood, and agree to follow all rules and responsibilities outlined above.





School Uniform

The school uniform is seen by the school Board of Trustees & community as the major form of identity & belonging to Dargaville Intermediate School.

The development of pride in belonging to the school is fostered through the wearing of our school uniform.

- The school uniform & PE uniform is compulsory.
- Correct school uniform should be worn to & from school.
- Correct school & PE uniform should be worn at school.

Our school uniform consists of the following:

DIS Polo shirt & jumper can be purchased from Matiches Surfwear on Victoria Street Dargaville.
These items can be purchased online at www.dis.konstruct.store | DIS Jacket, DIS Vest, DIS Hat, DIS PE shirt.

The following items can be purchased from a place of your choice: Black shorts, black pants, black skirt (must be at least knee length), black Tupenu.
Plain black shoes, may be sports shoes but no labels, they must be all black. In summer, black sandals only, can be backless, but must be plain black.
Covered shoes are compulsory for technology.

Please note: we have some older PE Shirts in stock at school that you can buy at a discounted price of $10 or you may choose to order the new one from Konstruct.

Up to two gold or silver studs or small hoops per ear may be worn in the ear (no other body piercings are permitted at school).
Please note: The school takes no responsibility for injury due to piercings.

- No jewellery or adornments i.e. necklaces, leathers, chains, rings etc.
- A Taonga may be worn with an accompanying letter from parents.

The school accepts NO responsibility for injury caused by wearing them, theft or loss.

- Alternative jackets, coats or such extras are not permitted to be worn at any time with the school uniform, as sufficient options are available for warmth i.e. you leave home in full, correct uniform & you return home similarly.
- Make up is not acceptable with the school uniform.
- No nail polish is to be worn.

Students are responsible for their own clothing.
Please ensure ALL uniform is named.







Student Graduate Profile

He Ākonga Akorau/A Skilled Learner

- *They always try their best and work to improve.*
- *They set goals, reflect on progress, and work towards them.*
- *They take responsibility for their own learning and success.*
- *They take risks, try new things, and see challenges as chances to grow.*
- *They confidently ask for help when needed, showing maturity and a positive attitude to learning and growth.*

He Tauira Taurite/A Balanced Learner

- *Physical (Taha Tinana): They take care of their body with exercise and healthy habits.*
- *Mental (Taha Hinengaro): They understand their feelings and learn to solve problems.*
- *Social (Taha Whānau): They build strong relationships with family and friends.*
- *Spiritual (Taha Wairua): They know their values, beliefs, and place in the world.*

He Mūrere matihiko/A Digital Citizen

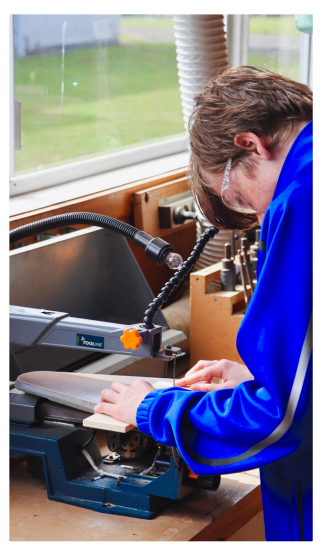
- *They understand and practice digital citizenship, using technology in a responsible, respectful, and safe manner.*

He Kaikōtuitui/A Community Contributor

- *They actively contribute to school and local communities.*
- *They feel a strong sense of belonging and work to make their community better.*
- *They respect Te Tiriti o Waitangi, embracing both Māori culture and a bicultural Aotearoa.*
- *They value identity, treat others kindly, and celebrate diversity.*









Huarahi Reo Rua

Bilingual Pathway

Tēnā Rāhiri mai ki te wāhanga reo rua tuatahi ki tunatahi, Mai i te angitū o Tokatoka tātou whītiki atu i
te awa whānui o Te wairoa ki tō te maunga tapu ko maungataniwhā.
Tau atu ki tō tātou pā ārahi ko Te houhanga-a-rongo, kī kōnei tō tātou kōhanga ako kōkiri ai.
Whītiki tātou!

Our vision is to create a space where tamariki have the opportunity to be exposed to te reo Māori and
tikanga, empowered to walk confidently in their identity, culture, and language.
Strong connections with whānau, hapū, and iwi will foster a deep sense of belonging and pride, enabling learners to stand tall as Māori in both te ao Māori and te ao whānui, while keeping local
mana close to their hearts.

According to the Ministry of Education provided document "Setting up a Pacific Bilingual or immersion
unit in your school" a Māori bilingual unit that runs at a level 2 capacity looks like a minimum of a registered classroom having a 51-80% of class time spent instructional teaching in the language.
This looks like 12.5-20 hours per week.

Our Graduate Profile builds on the values and aspirations already established within our kura.
As we establish our new bilingual unit, we have elaborated on these values to reflect the unique aspirations of a bilingual and culturally grounded learning environment.
Our profile focuses on developing learners identity, language and culture, connecting them to their whānau and community.
We aspire for our learners to demonstrate manaakitanga, whanaungatanga, rangatiratanga and kaitiakitanga, while developing the knowledge, skills and values to become responsible,
contributing and proud Māori citizens who are prepared to make a positive difference in their communities.

Bilingual unit enrolments must be in by Friday 13th November 2026







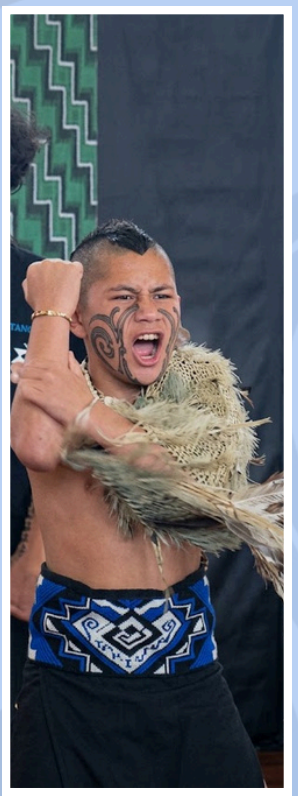
Paearu Raukura
Graduate Criteria

He Ākonga Ākorau (Digital & Reflective Learner)

- **Safe & Responsible**: I use technology safely, respectfully, and responsibly.
- **Smart Choices:** I make good choices about what I do and share online.
- **Integrity:** I am honest and respectful when using technology, always giving credit to others for their ideas, words, or work.
- **Sharing Learning:** I use digital tools to showcase, present, and communicate my learning journey.
- **Reflection:** I use technology to collect my work, reflect on my progress, and explain what I am proud of, what was challenging, and how I can improve.
- **Goal Setting:** I use my reflections to set meaningful, achievable goals for my next steps.

He Kaikōtuitui (Community & Marae Connector)

- **Community Responsibility:** I take responsibility for helping and supporting my local marae and community.
- **Respecting Tikanga:** I understand, follow, and respect the tikanga, customs, and expectations of my marae and community.
- **Wharekai Leadership:** I confidently assist with different jobs in the wharekai and understand my responsibilities while working there.
- **Environmental Care:** I take part respectfully in urupā clean-up and ongoing maintenance.





He Tauira Taurite (Balanced Learner)

- Physical (Taha Tinana): I take responsibility for looking after my body by making healthy choices to stay active and well.
- **Mental (Taha Hinengaro):** I build a positive mindset, manage my feelings during setbacks, and ask for help when needed.
- **Social (Taha Whānau):** I build respectful relationships by showing manaakitanga, kindness, and empathy to create a positive environment for everyone.
- **Spiritual (Taha Wairua):** I am confident in my values, identity, and culture, knowing that I belong and play an important role in my whānau and community.

He Mūrere Matihiko (Digital Competency)

- **Ethical Technology Use:** Demonstrates digital integrity by using technology ethically, respectfully, and appropriately within online communities.
- **Documenting Progress:** Uses digital tools and platforms effectively to document, present, and communicate the learning journey.
- **Critical Reflection:** Applies digital tools to reflect critically and constructively on personal progress and challenges.
- **Targeted Growth:** Establishes clear, achievable learning goals and takes proactive steps to accomplish them.



2027 Term Dates

Term	Start Date	End Date
Term 1	Tuesday, 2 February	Friday, 9 April
Term 2	Tuesday, 27 April	Friday, 2 July
Term 3	Monday, 19 July	Friday, 24 September
Term 4	Monday, 11 October	Wednesday, 15 December

Our Values



Stationery List

DIS stationery packs will be available for purchase, or you may buy items individually from your preferred retailer. Please ensure all stationery is clearly named. Note: Headphones are NOT included in the DIS stationery packs and must be purchased separately.

Quantity	Item Description
3	A4 Exercise books
2	1E8 Maths books
3	1L5 Science book
1	1A8 Blank Exercise Book
4	Pencils
2	Blue pens
2	Red pens
2	Highlighters
2	Erasers
1	Glue stick
1	30cm Ruler
2	White Board Markers
1	Headphones

Rauemi
Resources

Tailored packs for our bilingual pathway are available for purchase, or you may buy items individually from your preferred retailer. Please ensure all items are clearly named.

Quantity	Item Description
1	Black Pens 10pack
1	Ruler
1	Pencils 12pack
1	Metal Sharpener
1	Highlighter 6pack
2	Exercise Book 1B8
2	Topic Book 1
1	Exercise Book 1E8
2	Topic Book 2
1	A4 Ring Binder
1	Headphones
1	5x Cardboard Dividers
1	A4 Pockets 50pack

Karakia O Te Kura Takawaenga

Whakataka te hau ki te uru
Whakataka te hau ki te tonga
Takaina mai ko te whakaute,
ko te mātauranga,
ko ngā taringa areare.

Kia mākinakina ki uta,
Kia mātaratara ki tai,
Kia mahitahi ai ki tō te akomanga

E hī ake ana te atakura i te Hōtoke
E pā mai ana ko ngā hīhī i te Raumati
He tio, He huka, he hauhū

Tīhei Mauri Ora!

Gusting winds head West then South
Adorn me with "Respect", "Knowledge" and "Attentive ears."

Gusting over the land and sea,
Allowing "Collaboration" to take place in the classroom.

Like the winds sharpening the sky in winter, sun rays meet land in the Summer,
there's a promise of a glorious day

Let there be life

"Manawaroa ana te wairua, Ngākau atawhai ana te hāere, Tū maia tātou ki te ao"
"Have a resilient spirit, Move with kindness, Stand confident in the world"

Stay Connected
@DargavilleIntermediate

Website
www.dis.school.nz